

Weekly Structured Literacy Small Group Lesson – Date: _____

PART 1 – Phoneme Awareness (2-5 mins)

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| ➤ Group 1: | ➤ Group 3: | ➤ Group 5: |
| ➤ Group 2: | ➤ Group 4: | |

PART 2 – Quick Drills: Reviewing Prior Sounds (5 mins)

	Group 1:	Group 2:	Group 3:	Group 4:	Group 5:
➤ Visual Drill:	➤	➤	➤	➤	➤
	➤	➤	➤	➤	➤
➤ Auditory Drill:	➤	➤	➤	➤	➤
	➤	➤	➤	➤	➤
➤ Blending Drill:	➤	➤	➤	➤	➤
	➤	➤	➤	➤	➤

PART 3 – WHOLE CLASS: New Phonic Sound and Spelling Rule / Review (5 mins)

Target Sound / Spelling Rule:

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Syllables:

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PART 4 – Reading (15 mins)

Decodable words / sentences / stories:

Group 1:	Group 2:	Group 3:	Group 4:	Group 5:
➤	➤	➤	➤	➤
➤	➤	➤	➤	➤

PART 5 – Spelling (10 mins)

Dictated words / sentences with mapping:

Group 1:	Group 2:	Group 3:	Group 4:	Group 5:
➤	➤	➤	➤	➤
➤	➤	➤	➤	➤

Heart Words: (5-10 mins)

	Group 1:	Group 2:	Group 3:	Group 4:	Group 5:
➤ Current:	➤	➤	➤	➤	➤
	➤	➤	➤	➤	➤
➤ New:	➤	➤	➤	➤	➤
	➤	➤	➤	➤	➤

Whole Class: Letter Knowledge/Vocabulary Development/Language Structures/Morphology (level dependent and readiness) (5-10 mins)

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